

**Unit 1 : home life**  
**Lesson 01: Reading**

**I. Objectives of the lesson:**

1. **Language focus:** Students should know about the family. Guessing meaning from context.

Introduce some new words: close-knit, secure, shift...  
Student know how to answer the comprehension questions.

2. **Skill :** - Reading:

3. **Attitudes:** - Students are interested in the lesson.

**II. Preparation.**

1. Teacher: -Teaching aids: textbook, lesson plan

- Teaching method: communicative language teaching.

2. Students: - Student's book, student's workbook, dictionary, reading a new lesson and looking up newwords before going to class.

**III. Procedure:**

***1.Organization:***

***2. Check the old lesson.***

- Call one to answer some questions.

***3. New lesson.***

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><b><u>II. While you read :</u></b></p> <ul style="list-style-type: none"><li>- Ask students to look through the passage and read in silence</li><li>- Help students read the passage</li><li>- Explain pronunciation and meaning of new words which appear in the passage</li></ul> <p><b><u>1. Task 1:</u></b></p> <ul style="list-style-type: none"><li>- Ask students to work in groups to read the sentences in the task and then choose the sentence A,B or C that is nearest in meaning to the sentence given.</li><li>- Read all the sentences which they have chosen loudly to the class</li></ul> <p>Teach some new words: close –knit (a), mischievous (a), .....</p>	<ul style="list-style-type: none"><li>- Work in groups , read the sentences carefully</li><li>- Listen to the teacher and read up the sentences aloud .</li><li>- Note down the new words.</li><li>- Read up.</li><li>- Work in groups to do the task</li><li>- Read the passage</li><li>- Work in groups to find the sum up of the passage</li><li>- Present the answers in front of the class</li></ul>

<ul style="list-style-type: none"> <li>- Ask students to work in groups to do the task.</li> <li>- Call on some students to read the sentences.</li> <li>- Common in whole class</li> </ul> <p><b><u>2. Task 2:</u></b></p> <ul style="list-style-type: none"> <li>- Divide the whole answers class into 5 groups .</li> </ul> <p><i>1,How busy are the parents in the passage?</i>  <i>2,How caring is the mother ?</i>  <i>3,How do the father and the daughter share the household chore ?</i>  <i>4,What is the daughter attempting to do after secondary school?</i>  <i>5,Why do the children feel they are safe and secure in their family ?</i></p> <ul style="list-style-type: none"> <li>- Ask students to read the questions carefully and discuss the answers</li> <li>- Help students to find the paragraph which contain the information for the answers</li> <li>- Call the leader of each group to answer the questions</li> <li>- Ask the whole class to commend</li> <li>- Feedback and give the correct answers and give point.</li> </ul>	<ul style="list-style-type: none"> <li>- Commend</li> </ul> <p><b>* Answer :</b>  <b>1.B ; 2.C ; 3.A ; 4.B ; 5.A.</b></p> <ul style="list-style-type: none"> <li>- Note down the reason of the choice</li> <li>- Work in groups to ask and answer the questions using the information from the passage</li> <li>- Presentative of groups answer the questions in front of the class</li> <li>- Listen and take notes</li> </ul> <p><b>* Answer :</b></p> <p><i>1.Very busy. They have to work long hours and sometimes they have to work at night.</i>  <i>2.She is always the first one to get up in the morning to make sure that her children leave home for school having eaten breakfast and dressed in suitable clothes. She always make dinner ready before her husband comes home.</i>  <i>3. The daughter helps with household chores: she washes the dishes and takes out the garbage. She also looks after the boys/her younger brothers. The father sometimes cooks/does some cooking or mends things around the house at weekends.</i></p>
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<p><b><u>III. After you read :</u></b></p> <ul style="list-style-type: none"> <li>- Ask the whole class to discuss about a happy family.</li> <li>- Call some students to say about their thinking of a happy family</li> </ul> <p><b><u>4. Home work:</u></b></p> <ul style="list-style-type: none"> <li>- Write about their family or others they know.</li> <li>- Prepare Part B : Speaking at home</li> </ul>	<p><i>4. She attempts to win a place at university.</i></p> <p><i>5. Because they are very close-knit and supportive of one another. They often share their feelings and whenever problems come up, they discuss them frankly and find solutions quickly.</i></p> <ul style="list-style-type: none"> <li>- Work in group to discuss</li> <li>- Do the home work and prepare for the next lesson.</li> </ul>
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## Unit 1: Home Life

### Lesson 02: Speaking

#### **I. Objectives of the lesson:**

- 1. Language focus:** Students can talk about their family and other families
  - + Students can ask and answer about household chores and family
  - + Students discuss their ideas about the true of a happy family
  - + The present simple tense.
- 2. Skill :** - Reading
  - Speaking

- 3. Attitudes:** - Students are interested in the lesson.

#### **II. Preparation.**

- 1. Teacher:** -Teaching aids: textbook, lesson plan
  - Teaching method: communicative language teaching.
- 2. Students:** - Student's book, student's workbook, dictionary, reading a new lesson and looking up newwords before going to class.

#### **II. Procedure:**

- 1. Organization:**
  - 2. Check the old lesson.**
  - 3. New lesson**
- Call one to answer some questions.

Teacher's activities	<i>Students' activities</i>
<p><b>*Warm-up:</b></p> <ul style="list-style-type: none"> <li>- Playing games.</li> <li>- Divide the class into pairs and ask students to work in pairs to talk about their family in 3 minutes - Call of the leaders of each groups to talk about her/his family in front of the class</li> <li>- Feedback and lead the class to the topic of speaking activities</li> </ul> <p><b><u>Task 1</u> Let students read the following sentences and choose which apply to them or their family.</b></p> <ul style="list-style-type: none"> <li>- Ask students to work in groups to speak the sentences</li> </ul> <ol style="list-style-type: none"> <li>1, In my family ,only my father works.</li> <li>2,Member of my family share the household chores .</li> <li>3,My responsibility in the family is to wash the dishes.</li> <li>4, In my family, the interest we share closely is watching football.</li> <li>5,I often share my personal secrets with my father.</li> <li>6, I always talk to my parent before making an important decision.</li> </ol> <ul style="list-style-type: none"> <li>- Go around and listen to the students – Give more suggestions if they need</li> </ul> <p><b><u>Task 2 + Task 3</u></b></p> <ul style="list-style-type: none"> <li>- Work in pairs .</li> <li>-Let students ask and answer the questions about their family.</li> <li>- Listen and give the ideas to each pair.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep books close</li> <li>- Listen to the teacher</li> <li>- Work in groups to talk about family</li> <li>-</li> <li>-Work in groups and give their ideas why they choose</li> <li>-Each student stands up and talks about their family.</li> </ul> <p>A: In my family ,my parents both go to work,.....</p> <p>B: In my family, .....</p> <p>-Practice speaking out their ideas about their family.</p> <p>A: <i>Who works in your family ?</i></p> <p>B : <i>Both my father and mother.</i></p> <p>A: <i>Who often does the household chores ?</i></p> <p>B : <i>My mother mainly does it and sometimes my father help my mother.</i></p> <p>A:<i>What's your responsibility in your family ?</i></p> <p>B :<i>I often clean the house and cook the</i></p>

<p>- Listen to the students and give remarks.</p> <p><b><u>Task 4</u></b></p> <p>- Let the students practise speaking freely about their family.</p> <p>-Go around to listen and give remarks .</p> <p>- Ask some students to stand up and tell loudly</p> <p>- Listen and correct mistakes</p> <p><b><u>Homework:</u></b></p> <p>- Ask students to write a passage about a happy family (80 words)</p> <p>- Ask students to prepare Part C- Listening and do homework</p>	<p><i>meals when I finish my studying.</i></p> <p><i>A : How do the family members share the interest ?</i></p> <p><i>B :We often watch television each other in the evening.</i></p> <p><i>A:Who do you often share your secrets with ?</i></p> <p><i>B : I often share with my mother.</i></p> <p><i>A: Who do you talk to before making an important decision?</i></p> <p><i>B: I often talk to my parents.</i></p> <p>- All students write some sentences about their family and then stand up to talk.</p> <p>-Work in groups and each group has a representative to talk about her/his family.</p> <p><i>P1 : I talked to Tuan . Both his parents go to work. But only his mother does the household chores.....</i></p> <p><i>P2 : In Loan's family ,only her father goes to work and her mother is at home .....</i></p> <p>-Work in groups and then speak out their opinions.</p> <p><i>PS: I think a happy family should have.....</i></p> <p><i>P : Yes it is . Because every member in the family often share the feelings with each other.....</i></p> <p>- Listen to the teacher</p> <p>- Write down the homework</p>
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